बी.ए. तृतीय सत्र (आवश्यक मराठी)
अक्षरलेणी भाग 2
सत्र 3

गद्य
1. महाराष्ट्र भाषा :— लोकहितवादी
2. अखेरचे कीर्तन :— गाडगेबाबा
3. या अंबारातून वाट सापडत नाही एकून खर्चे :— राम. जाधव
4. स्त्री प्रतिमेंती संक्षेपणा सर्वसमय आणि वारतव :— भाल. शेरणे
5. लाल चिकिल :— भास्कर चंदन"पीव
6. आई समजून घेतानां :— उत्तम कांबडे

पद्य
1. लटपट लटपट तुझे चालणे :— होनाजी बांध
2. फुलपाखरू व कढी :— सावित्रीबाई पुले
3. कोंडवाणा :— दया पवार,
4. नाही पंढरीली चारी :— नाधो. महानोर
5. दुनियेची रीत :— सुधाकर गायधनी,
6. पेटवू नका दे"त :— मिर्जा रफी अहमद बेग

व्यावहारिक मराठी :— साहित्य विहार भाग 2 मधील पाठ क्र. 1 व 2
स्वाध्याय :— विभक्तविवाद (पाठ क्र. 12)
संदर्भ ग्रंथ :— सुगम मराठी व्य्करण लेखन : कृ. मो.जा. वाळबे
गोंडवाना विद्यापीठ, गडविरोली
बी.ए.रूढीय सत्र (ऐंचलिक मराठी)
वर्ष 2013–014 पासून
विषय : मराठी वाङ्मय (ऐंचलिक मराठी)
तृतीय सत्र : अध्यासक्रम
1. झाने”वरी अध्याय 1 (राजवाडे प्रति) = 60 गुण
2. साहित्यविचार (अ.वा.कृतकर्णी) = 20 गुण
पाठ क्र. 5 : साहित्याचा आर्थवाद
पाठ क्र. 6 : साहित्याची सामाजिकता

प्रश्नपत्रेचे स्वरूप व गुणविभागणी

प्र”न 1 दीर्घात्तरी प्र”न किंवा दीर्घात्तरी प्र”न (झाने.अ.1) 15 गुण

प्र”न 2. दीर्घात्तरी प्र”न किंवा दीर्घात्तरी प्र”न (झाने.अ.1) रसग्रहणाल्यक 15 गुण

प्र”न 3. संदर्भासह स्पष्टीकरणे — झाने.अ.1 20 गुण
चार उपप्र”नांचा एक गट किंवा दुसऱ्या गट

प्र”न 4 लघुत्तरी — तीनचा एक गट किंवा तीनचा दुसऱ्या गट (झाने.अ.1) वर एक प्र”न व साहित्य विचार वर दोन प्र”न 15 गुण

प्र”न 5 लघुत्तरी तीन प्र”न — सर्व प्र”न अनिवार्य झाने.अ.1 वर एक प्र”न व साहित्य विचार वर दोन प्र”न 15 गुण

लेखी परीक्षेत एकूण 80 गुण

स्वाध्याय गुण, तोडी परीक्षा 5 गुण आणि उपस्थिती 5 गुण = अंतर्गत : 20 गुण

एकूण 100 गुण
Gondwana University Gadchiroli

Syllabus for B.A. II

English (compulsory)

SEMESTER III

(Effective from June 2013)
### B.A. II English (compulsory)
#### Semester III

#### Syllabus

<table>
<thead>
<tr>
<th>Sr No</th>
<th>Unit</th>
<th>Content</th>
<th>Marks weightage</th>
</tr>
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<tbody>
<tr>
<td>1</td>
<td>I</td>
<td>Prose</td>
<td>20</td>
</tr>
<tr>
<td>2</td>
<td>II</td>
<td>Poetry</td>
<td>15</td>
</tr>
<tr>
<td>3</td>
<td>III</td>
<td>Communication Skills and Paragraph Writing</td>
<td>20</td>
</tr>
<tr>
<td>4</td>
<td>IV</td>
<td>Grammar</td>
<td>25</td>
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</tbody>
</table>
B.A. II English (compulsory)

Objectives

1. To make students aware of the different communicative skills, and to develop among them an ability to effectively communicate in English, both in written and spoken modes.
2. To develop linguistic and pragmatic competence among the students and to prepare them to develop competence for self-learning.
3. To encourage and enable the students to read the various types of texts on their own and discuss them among peers.

Books prescribed for semester III and IV

1. New Dawn, An Anthology of Prose and Poetry,
   Board of Editors, Gondwana University, Published by Orient Longman
2. The Communicator, Board of Editors, Rev. ed. 2010, Hyderabad, Orient Black Swan.( With CD )
4. English Grammar and Composition by NDV Prasad Rao (S. Chand & Co.)
SEMESTER- III

Marks 80

No.of Lectures

A. **PROSE**

25

1. Speech of Indian Independence : Jawaharlal Nehru
3. The Human Environment : Indira Gandhi
4. Mother Teresa : John Frazer

B. **POETRY**

20

1. Sonnet 29 : William Shakespeare
2. She Walks in Beauty : Lord Byran
4. Stopping by Woods on a Snowy Evening : Robert Frost

C. i) **Communication Skills** :

1. Giving Personal Information
2. Taking and Leaving Messages

ii) **Paragraph Writing**

D. **Grammar** :

15

1. Subject-Verb Agreement
2. Do as Directed
   a) Interrogative
   b) Negative
   c) Assertive
   d) Exclamatory
   e) Degree of Comparison.
B.A. II English (Compulsory)
(Pattern of Question Paper)
Semester – III

University Examination: 80 marks
Internal Assessment: 20 marks
Time: 3 Hours
Marks: 80

Que. 1 Long answer questions on Prose to be answered
   in about 175 words each. (any two out of four with internal choice)
   (2x10) (20)

Que. 2 Short answer questions on Poems to be answered
   in about 100 words each. (any three out of four) (3x5) (15)

Que. 3 Short answer questions on Communication Skills to be answered
   (any three out of five). (3x5) (15)

Que. 4 Paragraph Writing (05)

Que. 5 A) Do As Directed (Interrogative, Negative, Assertive, Exclamatory, Seven Sentences) (14)
   B) Subject-Verb Agreement . (05)
   C) Degrees of comparison (any three out of five) (06)

Internal Assessment (20 Marks)
The criteria for the award of internal assessment marks will be as given below:

- Responsible Behavior & Attendance : 5 Marks
- Unit Test Performance /Assignment : 10 Marks
- Oral Test : 5 Marks

-----------------------------
Total : 20 Marks
Gondwana University, Gadchiroli
Syllabus Prescribed for B.A.-II (Semester III)
English Literature
(Study of Prose)
(To be implemented from the session 2013-14 onwards)
A Theory Examination

Times-2½ hours                             Full Marks-80

------------------------------------------------------------------------------------------------

Books Prescribed

1. *A Galaxy of English Essayists*, edited by M.G. Nayar (Macmillan)

   The following eight essays are prescribed

   1. *Of Studies* - Francis Bacon.
   2. *Sir Roger at the Theatere* - Addison.

2. *A Background to the Study of English Literature* - by
   B. Prasad (Macmillan)

   The following three chapters from section-III-Prose are prescribed.

   Chapter - I : *The Essay*.

   Chapter – IV : *Biography and Autobiography*

   Chapter – V : *Criticism*

   1. *Practical Criticism* - Edited by Seturaman, Indra, Sriraman (Macmillan)

   Section II- Analysis- Fiction & Prose

   2. *A Glossary of Literary Terms* – by M. H. Abrams (Macmillan)
The following literary terms are prescribed.
Ambiguity, Archaism, Euphimism, Sarcasm, Utopia, Realism, Point of View, Parable.

Pattern of Question Paper
(Theory)

Time: 2 ½ Hours  Maximum Marks : 80

Q. 1 (A) One out of Two long answer question (to be answered in about 250 words) based on the first four prescribed essays. 10 Marks

(B) One out of Two long answer questions (to be answered in about 250 words) Based on the remaining four prescribed essays 10 Marks

Q.2 (A) One out of Two long answer questions (To be answered in about 250 words) From A Background to the study of English Literature 10 Marks

(B) Two out of four short answer questions (To be answered in about 250 words)
   From Background to the study of English Literature 10 Marks

Q.3 (A) Two out of Four items for explanation with internal choice from the prescribed essays. 10 Marks

Q.4 (A) Five out of Eight very short answer questions to be answered in a sentence or two from the prescribed section of A Background to the study of English Literature. 10 Marks

(B) Five out of Eight Literary Terms from the prescribed items. 10 Marks

B. Internal Assessment (20 Marks)
1. Assignment based on the prescribed portions criticism 5 Marks
2. Unit Test 5 Marks
3. Attendance 5 Marks
4. Oral Examination 5 Marks
Book Recommended for further reading
(For both the semesters: III & IV)

1. English Literature: An Introduction for Foreign Readers by R. J. Rees (Macmillan)
3. An Introduction to the Study of Literature by W. H. Hudson (Kalyani Publications)
4. An Introduction to English Criticism by B. Prasad (Macmillian)
गोंडवाना विश्वविद्यालय, गड़चिरोली  
बी. ए द्वितीय वर्ष  
हिंदी (अनिवार्य)  
तृतीयसत्र  
(III SEMESTER)

समय : 3 घंटे  
अंक : 80+20

1) पाठ्यपुस्तक :- ‘साहित्य – दिनकर’

<table>
<thead>
<tr>
<th>खण्ड ‘क’</th>
<th>ग्रंथ–विभाग</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) प्रतिदान (कहानी) मालती जोशी</td>
<td></td>
</tr>
<tr>
<td>2) चंद्रदय (निबन्ध) श्रीयुत बालकृष्ण भट्ट</td>
<td></td>
</tr>
<tr>
<td>3) मिखारिन (कहानी) जयदेव कर प्रसाद</td>
<td></td>
</tr>
<tr>
<td>4) परशुर (निबन्ध) प. प्रतापनारायण मिश्र</td>
<td></td>
</tr>
<tr>
<td>5) मूखुद बने रहना ही (व्यंगलेख) डॉ. रामप्रकाश साक्षेरी</td>
<td></td>
</tr>
<tr>
<td>6) गंगधरी (संस्मरण) बनारसीदास चतुर्वेदी</td>
<td></td>
</tr>
<tr>
<td>7) प्रेमचंद का महत्व (निबन्ध) डॉ. हजारीप्रसाद विद्येदी</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>खण्ड ‘ख’</th>
<th>पद–विभाग</th>
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</thead>
<tbody>
<tr>
<td>1) रोटी केदारनाथ सिंह</td>
<td></td>
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<tr>
<td>2) हिन्दुस्थान हमारा है बालकृष्ण शर्मा ‘नवीन’</td>
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<tr>
<td>3) प्रेत का व्यापन नागाजुन</td>
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<td>4) कॉडें कम से कम मत रामेश्वर शुक्ल ‘अंचल’ बोओ</td>
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<td>5) वरदान मांग मांगना नहीं रविमंगल सिंह सुमन</td>
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<tr>
<td>6) बौद्ध की दुनिया गिरिजाकुमार माधुर</td>
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<tr>
<td>7) प्रतिभा का मूल बिन्दु प्रभाकर माघवे</td>
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</table>

<table>
<thead>
<tr>
<th>खण्ड ‘ग’</th>
<th>विचारण लेखन</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) आय / अर्थ / परिभाषा</td>
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<tr>
<td>2) महत्व</td>
<td></td>
</tr>
<tr>
<td>3) विषयताएँ</td>
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</table>
4) विज्ञापन की भाषा शैली
5) विज्ञापन प्रारूपणकार के गुण और योग्यताएँ
6) विज्ञापन (समाचारपत्र, दूरदर्शन, रेडियो के संदर्भ में)

प्रश्न पत्र का प्रारूप एवं अंक समापण

सूचनाएँ :

1. प्रथम प्रश्न में खण्ड ‘क’ गद्दी विभाग से अंतर्गत विकल्प के साथ प्रश्न दिए जाएँगे, जिसमें से एक का उत्तर लिखना अनिवार्य होगा।

   1x 15 = 15

2. द्वितीय प्रश्न में खण्ड ‘क’ गद्दी अंतर्गत विकल्प के साथ दो प्रश्न अनिवार्य प्रश्न दिए जाएँगे, जिसमें से एक का उत्तर लिखना अनिवार्य होगा।

   1x 15 = 15

3. तृतीय प्रश्न में खण्ड ‘ख’ पद्धति विभाग से चार–चार लघूतरी प्रश्नों के दो समूह रहेंगे जिनमें से किसी एक समूह के सभी प्रश्नों के उत्तर लिखना अनिवार्य होगा।

   4x 5 = 20

4. चतुर्थ प्रश्न में खण्ड ‘ग’ संबंधित चार–चार लघूप्रश्नों के दो समूह रहेंगे, जिनमें से किसी एक समूह के सभी प्रश्नों के उत्तर लिखना अनिवार्य होगा।

   4x 5 = 20

5. पंचम प्रश्न में सम्पूर्ण पाठ्यक्रम खण्ड ‘क’, ‘ख’, ‘ग’ से पाँच लघूतरी प्रश्न पूछे जाएँगे, सभी प्रश्नों के उत्तर लिखना अनिवार्य होगा।

   5x 2 = 10

6) अंतर्गत मूल्यांकन :-  
   उपरितिती 05  
   वर्तन 05  
   गृहपाठ/ मौखिक परीक्षा 10
<table>
<thead>
<tr>
<th>संदर्भ ग्रंथ</th>
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<tbody>
<tr>
<td>1) प्रयोजनमूलक हिंदी</td>
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<tr>
<td>2) प्रयोजनमूलक हिंदी सिद्धांत और प्रयोग</td>
</tr>
<tr>
<td>3) प्रयोजनमूलक हिंदी</td>
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<tr>
<td>4) प्रयोजनमूलक हिंदी की नई भूमिका</td>
</tr>
<tr>
<td>5) प्रयोजनमूलक हिंदी और पत्रकारिता</td>
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<tr>
<td>6) कामकाजी हिंदी</td>
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<td>7) व्यवहारिक हिंदी भाग दोन</td>
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<td>8) हिंदी भाषा व्याकरण संरचना</td>
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<tr>
<td>9) व्यवहारिक हिंदी</td>
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<tr>
<td>10) बैंकों में हिंदी पत्रांचार</td>
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<tr>
<td>11) पत्रिका संपादन कला</td>
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<tr>
<td>12) सामाचार पत्र व्यवस्थापन</td>
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गोंडवाना विश्वविद्यालय, गड़चिरोली
बी. ए विद्वान वर्ष
हिन्दी साहित्य
तृतीयसत्र
(III SEMISTER)

समय : 3 घंटे
अंक : 80+20

1) पाठ्यपुस्तक :- “गोदान” (उपन्यास), प्रेमचंद
2) पाठ्यविषय :- (अ) “हिन्दी साहित्य का इतिहास”
   • आदिकाल :-
   • आदिकाल आर्थि
   • नामकरण
   • प्रवृत्तियाँ
   • विशेषताएँ
   • प्रमुख कवि, रचनाकार
(b) दूतवाचन :-
   • महादेवी वर्मा, सचिदानंद हिरानंद वाल्सान ‘आज्ञाय’,
     संत गांधेबाबा, माखनलाल चटुर्वेदी, चंद्रधर सर्मा गुलेरी,
     रविन्द्रनाथ टेगोर।
प्रश्न पत्र का प्रारूप एवं अंक विभाजन :-

सूचनाएँ :-
1) प्रथम प्रश्न में 'यही सच है' (उपन्यास) से अंतर्गत विकल्प के साथ दो प्रश्न पूछे जाएंगे, जिनमें से किसी एक का उत्तर लिखना अनिवार्य होगा। 10

2) द्वितीय प्रश्न में 'यही सच है' (उपन्यास) से चार-चार अवतरणों के दो समूह होंगे, जिनमें से किसी एक समूह के सभी अवतरणों की संदर्भ व्याख्या करनी होगी।

4 x 5 = 20

3) प्रश्न तीन में चार-चार लघूपत्री प्रश्नों के दो समूह होंगे, जिनमें हिन्दी साहित्य का इतिहास आदिकाल पर दो एवं दुनियाचन पर दो प्रश्न रहेंगे, किसी एक ही समूह के सभी प्रश्नों के उत्तर लिखना अनिवार्य होगा।

4 x 5 = 20

4) प्रश्न चार में संपूर्ण पाठ्यक्रम से पाठ लघूपत्री प्रश्न पूछे जाएंगे जिनमें से पौंच का उत्तर लिखना अपेक्षित है।

5X4 = 20

5) प्रश्न पाँच में संपूर्ण पाठ्यक्रम से पाँच अतिलघूतरी प्रश्न पूछे जाएंगे। सभी प्रश्नों के उत्तर लिखना अनिवार्य है।

5X2 = 10

6) अंतर्गत मूल्यांकन :- 20
   उपस्थिति :- 05
   वर्तन :- 05
   गृहकार्य/मौखिक परीक्षा :- 10
(Theory) - 80  
(Internal Assessment) - 20  
Total Marks - 100

Unit-I:

सौभाग्य (सौभाग्य)
कथा कथा :-
1) सीहम्म जातकं
2) राजस्वाद जातकं
3) सस जातकं

Unit-II:

सुलभनिपात :-
1) आमगंधु सुल्तं
2) वसल सुल्तं
3) पब्बजास सुल्तं

Unit-III:

विनयपिटक :-
1) धामवक्कपवत्तनसुल्तं
2) पञ्चमसंस्करसंकथा
3) राहुलवधु

Unit-IV:

व्याख्यन :-
1) आज्ञार्थ
2) विभवती प्रत्यय
   अ) 'ई' कारान्त पुनलिङ्गान्त भावे.
   ब) 'ई' कारान्त स्त्रीलिङ्गान्त भावे.
   क) 'ई' कारान्त नपुसकलिङ्गान्त भावे.

Internal Assessment - 20 Marks

सूत्तकांक परिचय :-
1) attedence  Mark - 04
2) assignment (5x2)  Mark - 04
3) case study  Mark -12

(04 Marks प्रमाणे 3 question )
पाठ्यपुस्तक / संदर्भग्रंथ :-
1) जातककथा :- स्वामी दार्कादास भारस्त्री, प्रकाशक बौद्ध भारती, वाराणसी.
2) सुत्तगिरात :- स्वामी दार्कादास भारस्त्री, प्रकाशक बौद्ध भारती, वाराणसी.
3) विनयपिटके :- महावर्गपाली प्राचारी गाधको मिश्रु जगदि रसस्यो, सिरी.
             नवनालंद महाविश्व बिहार राजकीय पालिकासनसंस्थेन.1956
4) पाली व्याकरण :- मिश्रु धर्मरक्षित.
प्र”न पत्रिकेचे स्वरूप

Theory: - 80

_TIME:- Three Hours

प्र”न 1 ला (Unit-I) :-

अ) गद्याचे भाषांतर Mark -10
ब) गद्यावरील सामान्य प्र”न Mark -06 = 16

प्र”न 2 रा (Unit-II) :-

अ) पद्याचे भाषांतर Mark -10
ब) पद्यावरील सामान्य प्र”न Mark- 06 = 16

प्र”न 3 रा (Unit-III) :-

अ) अनुपितक साहित्यातील गद्याचे भाषांतर Mark -10
ब) अनुपितक साहित्यावर सामान्य प्र”न Mark- 06 =

16

प्र”न 4 था (Unit-IV) :-

व्याकरण :-

अ) विवक्ती प्रत्यय Mark -04
ब) आज्ञार्थ Mark- 04
क) पालीचे मराठीत भाषांतर Mark -04
ड) मराठीत पालीचे भाषांतर Mark- 04 = 16

प्र”न 5 वा (Unit-I,II,III,IV) :-

अ) टिपणे लिहा( चार पैकी दोन ) Mark -08
ब) सामान्य संक्षिप्त प्र”न ( चार) Mark-

08=16
गोंडवाना विद्यापीठ, गढ़चिरोली

विषय : पाली साहित्य

सत्र 3
युनिट ¹
gयोगावस (गद्धपाठ)

युनिट ₂
सूत्पिठक

युनिट ³
dग्मण्ड

युनिट ⁴
pाली व्याकरण

संदर्भ ग्रंथ

गोंडवाना विद्यापीठ गडचिरोली
बी.ए. भाग २ पाली वाङ्मय
सत्र ३
4) धर्मपद
(लेखक, भिक्षु आनंद कौशल्यायन)
GONDWANA UNIVERSITY GADCHIROLI

SYLLABUS III

B.A.-II

MUSIC
GONDWANA UNIVERSITY GADCHIROLI

B. A. II (Third Semester)

Syllabus of Indian Music (Vocal and Instrumental)

Theory – 40  Practical – 40

1) दर आठवड्याला प्रात्यक्षिकाचे 6 तास व शास्त्रीय माहितीसाठी 2 तास असावेत.
2) एकावेळी एका गटात 7 पेक्षा अधिक विद्यार्थी/विद्यार्थीनी नसाव्यात.
3) आवाजाच्या नैसर्गिक मिन्नतेमुळे विद्यार्थी/विद्यार्थीनी यांचा वेगळा वर्ग असावा.

One Practical period of 48 minutes in Music shall be counted equal to one theory lecture period of 48 minutes.

Notes-

1) Attention to the candidates, their guardians and teachers is drawn to the fact that harmonium as an accompaniment for vocal music will not be allowed-

2) Tabla teachers are permitted to play on tabla along with Candidates. If their the examiner may disallow such person as an accompanist. Only external candidates can bring the Tabla teachers to play on tabla along with them.

3) Each candidate must be able to sing जन गण मन as approved by the Government of India and वन्देमातरम्

4) Any one of the following instruments can be offered for examination by those who desire to take examination in Instrumental music (A) Violin (B) Dilruba (C) Israj (D) sarangee (E) Bin (F) Got-bin (G) Gitar (H) sarod (I) Sanai (J) Flute (K) Tabla

A) Candidates offering Sitar or Sarod should study and practice मुसितखानी गत in place of विलंबित ख्याल and रजाखानी गत in place of दुरुतखाल Candidates are expected to know the history of their instruments, the method of tunning it, its various parts and various technical terms in connection with the way of playing it.
B) Syllabus for Tabla is given at the end separately and the syllabus of all Other instruments shall be the same as prescribed for Vocal Music. A Private Candidate offering music shall be required to submit the prescribed certificates from any of the teachers/ recognized, registered as competent to impart instruction in vocal music. Candidate shall submit to the examiner the list of songs studied at the time of Practical examination.
c) Bhatkande system of notation will be followed. Practical Text (Vocal and Instrumental) approximately half an hour.

A) Internal Assessment - Marks 20

Each candidate will face and Internal Assessment of 20 Marks in each semester.

Marks distribution will be as follows:

1) Practical Record Book. (5 Marks)
2) Regular Attendance (5 Marks)
3) Participation in college activities. (5 Marks)
4) Overall performance and conduct in class. (5 Marks)

B) Practical Test- (Approximately half an hour) - Marks-40 Marks

**Syllabus of B. A. Part II- Practical (Third Semester)**

a) The Candidate will be required to study सरगम and लक्षणगीता in each of the following Rag. 1. बिहार 2. हर्मोर 3. बगीत्री 4. देस 5. कालिंगदा

Each student should study five ragas (two detail and Three- Non-detail)

b) विलंबितवाण or मसीतखानी गात with detail गायक in any Two of the prescribed Ragas and दूतवाण or रजसखानी गत with गायक of in any Three ragas with आलाप व तान.
c) One धमार with दुगुन or one धृपद with दुगुन, तिगु and चौगुन and one तरणा or one चतरंग from any ragas.

d) One bhajan, Ghazal, Patriotie song, Natya Geet.
e) Study of the following Talas with their dugun, tigun and chougun.

1) Dipchandi  2) Sooltal  3) Rupak.

g) I) प्रात्यक्षिकारी वही तयार करणे व तपासून घेणे.

II) क्रियाांक परीक्षेच्या वेळी ती प्रस्तुत करणे.

क्रियािक परीक्षया गुण विभाजनाचा तरका

1) सरगम व लक्षणमीत - 3
2) विलंबिक्या गायकिसह/मसीतखानी गत - 12
3) छोटाख्या ल/रजाखानी गत - 10
4) धृपद/धमार - 5
5) तराणा/चतुरंग - 5
6) तालज्ञान व रागज्ञान - 3
7) सुगमसंगीत - 2

एकूण गुण - 40
Syllabus of B.A.II-Theory (Third Semester)

Unit: I
1. Biographics and Contribution of following musician.
   a) Sadarang – Adarang.
   b) Pandit V. N. Bharkhande.
   c) Pandit V. D. Paluskar.
2. Study of theoretical details of Ragas and Talas prescribed for practical course of third semester and their comparative study.

Unit: II
1. Elementary study of medium sound, musical sound, noise, vibratory motion, frequency, pitch. Magnitude and timber, Geet, Gandharra, Gan, Gayak, Nayak.
2. Reading and writing of notations of songs (Bandish)/ Gats prescribed in the practical course of third semester.

Unit: III
1. Kutap, vrunda Gayan, vrunda vadan, margi sangeet, Deshi sangeet, parmer praveshak Rag, Adhra darshak swar.
2. General knowledge of various folk songs as kajri, Baul, Chaiti, Bhatiyali, Mand and writing of Talas in notation with Dugan, Tigun, Chougun.

Unit: IV
1. Essay on any of the following topics.
   a) Role of Music in national Integration.
   b) Place of Music in Fine Arts.
Gondwana University, Gadchiroli.

Syllabus for B.A. II
(Semester III and IV)
(History) Course Under
Semester System

Session: 2013-14
Onwards

Scheme of Examination for
B.A. II (History)
Gondwana University, Gadchiroli

Syllabus of History B.A.II

Semester – III

Modern India (1757 to 1920 A.D.)

Assignment Marks: 20  Period – 75/Theory Mark: 80  Total Marks: - 100

Unit – 1  [No. of period – 19]

1) Rise of British power in Bengal - Battle of Plassey (1757), Battle of Buxor (1764).
2) Robert Clive’s- Dual government, Lord Cornwallis- permanent settlement, Lord Wellesly’s- Subsidiary Alliance, Lord Bentick - Internal reform

Unit – 2  [No. of period – 19]

3) Effect of British Rule on Indian Economy- Trade, Agriculture and Industry.
5) Religious and social Reforms movement – in 19th century – Bramho Samaj, prarthana Samaj, SatyaShodhak Samaj, Arya Samaj and Depressed Class Movement.

Unit – 3  [No. of period – 19]

6) Lord Lytton - Administration,
7) Lord Ripon- Internal Reforms,
8) Lord Curzon- Internal Administration.

Unit – 4  [No. of period – 18]

9) Rise of Indian Nationalism.
10) Establishment of Indian National Congress and Moderate Politics.
11) Era of Radical Nationalism & Contribution of Tilak.
Books Recommended:

1) History of Modern India – Grower and Grower
2) A History of Modern India – Ishwari Prasad
4) History of Modern India – A.L. Shrivastava
5) Freedom Struggle – R.C. Majumdar
6) आधुनिक भारत – दिनानाथ वर्मा
7) अर्बंशी भारत – के. मु. केशदेव चार
8) आधुनिक भारत – दबले,
9) आधुनिक भारत – पि.जी. जोशी
10) आधुनिक भारताचा इतिहास – शांता कोठेकर
11) भारताचा इतिहास – श. गो. कोलारकर
12) आधुनिक भारत – वि. भा. आटप्ये
13) सतावणा ते सुभाष – वां शास्त्री हरदास
14) भारताचा इतिहास – नि. सी. दिखेली
15) आधुनिक भारत – जाबडेकर
16) पंडीत नेहरू, एक मागोशा – कुंभेंद्रकर न. राजुरकर
Gondwana University Gadchiroli.

Question Paper Pattern

History

Examination- U.G.Level

B.A. Semester-I, II
B.A. Semester-III, IV
B.A. Semester V, VI.

Time:- Three Hours

Max.Marks- 80.

Instructions:

1. All Questions are compulsory.
2. All Question carry equal marks.
3. Give correct Question number to the answer

Que 1. One Long Answer Question out of Two.  \{ 1x16= 16marks \}
Que 2. One Long Answer Question out of Two.  \{ 1x16= 16marks \}
Que 3. Two short Answer Questions out of Four  \{ 2x8 = 16marks \}
Que 4. Two short Answer Questions out of Four  \{ 2x8 = 16marks \}
Que 5. Eight very short Answer Question
(Two Questions from each Unit)  \{ 8x2 = 16marks \}

Note:-

- One Question from each unit will be asked in Question no 01 to 04.
- In Question no 05:2 Questions will be asked from each unit.

Change in Question Paper Pattern from Winter 2016.

The Question paper has been changed from Winter 2016. Group system has been removed from Question No. 3&4.

Assignment Scheme

1. Assignment 10 Marks
2. Viva/Seminar 05Marks
3. Overall Performance 05Marks

Total Marks 20 Marks
Marks Scheme

Passing Theory and Internal Assessment.

<table>
<thead>
<tr>
<th>Maximum Marks</th>
<th>Minimum Marks</th>
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<tbody>
<tr>
<td>Theory</td>
<td>Internal Assessment</td>
</tr>
<tr>
<td>80</td>
<td>20</td>
</tr>
</tbody>
</table>

Note: There is no change in the syllabus of UG level. The changes in the question paper patterns of UG level will be implemented from winter 2016 examination.

Dr. Rashmi Band
Chairman
(Board of History)
Gondwana University, Gadchiroli
Gondvana University, Gadchiroli

Syllabus for B.A. (Part-II) (Economics)

Semester System (III-Semester)

Session : 2013-2014 Onwards

Scheme of Examination for B.A. II (Economics)
Gondwana University, Gadchiroli  
B.A. (Part – II)  
(III-Semester) B.A. (Economics)  
Macro Economics – I  
Syllabus to Implemented from 2013-14  
(i.e. from June-2013)  
Onwards

<table>
<thead>
<tr>
<th>Unit 1</th>
<th>Introduction to Macro Economics</th>
<th>No of Periods</th>
</tr>
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<tbody>
<tr>
<td>1.1</td>
<td>Macro Economics:- Meaning, Scope, Importance &amp; Limitations.</td>
<td></td>
</tr>
<tr>
<td>1.2</td>
<td>Difference between Micro Economics &amp; Macro Economics.</td>
<td></td>
</tr>
<tr>
<td>1.3</td>
<td>National Income:- Meaning &amp; Definition, Concepts GNP, NNP,GDP, PCI, Relation of Income to Growth &amp; Welfare.</td>
<td></td>
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<tr>
<td>1.4</td>
<td>Index Number:- Meaning, Types, Importance &amp; Limitations.</td>
<td></td>
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<td></td>
<td><strong>Total</strong></td>
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<table>
<thead>
<tr>
<th>Unit 2</th>
<th>Value of Money</th>
<th>No of Periods</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.1</td>
<td>Money:- Definitions &amp; functions.</td>
<td></td>
</tr>
<tr>
<td>2.2</td>
<td>Quantity Theory of money : Fisher’Version</td>
<td></td>
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<tr>
<td>2.3</td>
<td>Cash Balance Approach.</td>
<td></td>
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<tr>
<td>2.4</td>
<td>Milton Friedman’s Approach.</td>
<td></td>
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<tr>
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<td><strong>Total</strong></td>
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<table>
<thead>
<tr>
<th>Unit 3</th>
<th>Output &amp; Employment</th>
<th>No of Periods</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.1</td>
<td>Say’s law of Market:- Classical Theory of Employment, Keynesian Criticism of classical theory.</td>
<td></td>
</tr>
<tr>
<td>3.2</td>
<td>Keynesian Theory of Employment.</td>
<td></td>
</tr>
<tr>
<td>3.3</td>
<td>Consumption Function:- Meaning, APC &amp; MPC, Factors influencing Consumption Function.</td>
<td></td>
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<tr>
<td>3.4</td>
<td>Keynes’ psychological Law of Consumption.</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>19</strong></td>
</tr>
<tr>
<td>Unit 4</td>
<td>Saving &amp; Investment</td>
<td>No of Periods</td>
</tr>
<tr>
<td>-------</td>
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<td>--------------</td>
</tr>
<tr>
<td>4.1</td>
<td>Saving:- Saving function, APS &amp; MPS, Paradox of saving, difference between saving &amp; Investment Schedules.</td>
<td>19</td>
</tr>
<tr>
<td>4.2</td>
<td>Investment:- Meaning, Induced &amp; Autonomous, investment , kinds of propensity to investment.</td>
<td>19</td>
</tr>
<tr>
<td>4.3</td>
<td>Marginal Efficiency of capital:- Concept, The MEC curve, factors influencing the MEC.</td>
<td>19</td>
</tr>
<tr>
<td>4.4</td>
<td>Multiplier:- Concept, Relationship between marginal propensity to consume &amp; Multiplier, working of the multiplier, limitation.</td>
<td>19</td>
</tr>
<tr>
<td></td>
<td>Total No. of Periods</td>
<td>75</td>
</tr>
</tbody>
</table>
B.A.PART-II EXAMINATION

Books Recommended:

2) Reserve Bank of India (1983), The Reserve Bank of India Functions and working Bombay.
3) Reserve Bank of India, Report of Trend and Progress of Banking in India. (Various Years) Mumbai.
4) Reserve Bank of India, Report on Currency and Finance (Annual), Mumbai
20) K.K. Dewott: Modern Economics Theory
21) Meyers : Elements of Modern Economics.
22) Stonier and Haug : The Text Books of Economics Theory
23) मुंजे, गोरे, बाळ दे: “पांडे : अर्थ” गार्स्ट्र परिचय मुद्रा व अधिकोषण, विद्या प्रकाश”न, नागपूर
24) रत्नन तथा गोविन्दलकर : मुद्रा विनिमय तथा अधिकोषण
25) प्रा. शरद कोलते : बैंकिंग तत्त्व व भारतीय बैंक, विद्या प्रकाश”न, नागपूर
26) भा. हं मुंजे : केन्द्रीय रोजगारीची मीमांसा, विद्या प्रकाश”न, नागपूर
27) आनंदस्वरूप गर्ग : मुद्रा अधिकोष विनिमय
28) एस. जी. पापोर, जे. एस. काकडे : समस्ती अर्थ” गार्स्ट्र, पायल प्रकाश”न, नागपूर
29) एल. एन. रॉय : मुद्रा और अधिकोष, ज्ञानदा प्रकाश”न
30) सिंह और शुक्ल : मुद्रा अधिकोष, आंतरराष्ट्रीय व्यापार और राजस्व
31) बी. एल. मुंजे आर्थ. डॉ. एस. ए. देशपांडे : मुद्रा” गार्स्ट्र आर्थ. मुद्रा व्यवहार, विद्या प्रकाश”न.
32) प्रा. नादे, प्रा. महाजन : समग्रलक्षणी अर्थ” गार्स्ट्र, भाग 1 प्रकाश”न, नागपूर
33) प्रा. च. देशपांडे : समलक्षणी अर्थ” गार्स्ट्र (महाराष्ट्र विद्यापीठ ग्रंथ संस्करण संख्या)
34) प्रा. ए. बी. शास्त्री : अर्थ” गार्स्ट्राची गुलाबी, भाग 2 मंगोल प्रकाश”न, नागपूर
35) डॉ. श्री. आ. देशपांडे, डॉ. वि. श्री. देशपांडे :— समस्ती अर्थ” गार्स्ट्रीय विज्ञान भोजन-हिमालय पब्लीकेंद्रीय हाउस
## Model Question Paper

<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>Q.1 Module or Unit No. 3</td>
<td>Or</td>
<td>Q.1 Module or Unit No. 1</td>
<td>Or</td>
</tr>
<tr>
<td>Q.2 Module or Unit No. 1</td>
<td>Q.2 Module or Unit No. 2</td>
<td>Q.2 Module or Unit No. 4</td>
<td>Q.1 Module or Unit No. 4</td>
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<tr>
<td>Q.3 Module or Unit No. 2</td>
<td>Q.3 Module or Unit No. 4</td>
<td>Q.3 Module or Unit No. 3</td>
<td>Q.2 Module or Unit No. 3</td>
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<td>Q.4 Module or Unit No. 3</td>
<td>Q.4 Module or Unit No. 1</td>
<td>Q.3 Module or Unit No. 1</td>
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<tr>
<td>Q.5 Module or Unit 1,2,3,4</td>
<td>Or</td>
<td>Q.5 Module or Unit 1,2,3,4</td>
<td>Or</td>
</tr>
</tbody>
</table>

B.A. II (Economics) (Nature of Internal Assessment) Scheme

**SEMESTER PATTERN**

1. Assignment to Student by respective paper teachers – 05 marks.
2. Attendance of the students – 05 marks.
3. Seminar/presentation of the student to the respective paper (by respective paper teacher) – 10 marks.
III & IV-Semester B. A. (Economics)
Pattern of End Semester Examination
MACRO ECONOMICS-I & II

Time : Three Hours Max Marks : 80

Instructions-

i) All question are compulsory.
ii) All question carry equal marks.
iii) Draw neat diagrams wherever necessary,
iv) Give correct question number to the answer,

1. Broad question Any One internal choice. 16 Marks each - 16
2. Broad question Any One internal choice. 16 Marks each - 16
3. Write Any Two question (Out of 4 – ABCD). 8 Marks each - 16
4. Write Any Two question (Out of 4- ABCD). 8 Marks each - 16
5. Write short notes. (Eight). 2 Marks each - 16

Note : Question pattern from 01 to 05 shall be from any four units. For example, question No, 01 can be from any Module or unit of 01 to 04 from the syllabus. Similary question No. 02, 03, 04 shall be from any module or unit of 01 to 04. & question no. 05 will be from all module or all unit. 01 to 04,
GONDWANA UNIVERSITY, GADCHIROLI

Faculty of Social Science

Syllabus for B.A. II

Sociology

Semester Pattern

w.e.f. 2013-14

Scheme of Examination for

B.A.II (Sociology)
Gondwana University, Gadchiroli

B.A. II (Sociology)

Indian Society: Issues and Problems

Objectives –

1. To acquaint students to the complexities and multifaceted issues and problems of Indian Society.

UNIT - I: Social Problems

1. Concept, meaning and definition of Social Problems,

2. Characteristics of Social problems.


UNIT - II: Structural Issues and Problems

1. Inequality of caste - meaning, causes and consequences and factors removing caste inequality (Discrimination on the basis of Socio, Economic, Cultural and Religious factors)


3. Meaning and problems of Religious Minorities-Schedule Tribes, Other Backword Classes, Role of Govt. & Non. Govt. organisation in reference to remedies of problems
UNIT - III : Issues and Problems Related to Family

1. Dowry – Definition, Causes and Consequences.


3. Divorce - Meaning, definition, Causes, Consequences.

4. Problems of Old Aged - Meaning, definition, problems of old aged i.e. physical, economic, social, health, Psychological, suggestions to reduce their problems.

UNIT - IV : Developmental Problems

1. Development - meaning & definition, characteristics.

2. Problems due to development -
   a. Regional Disparities - meaning, causes, consequences.
   b. Development induced displacement-Meaning of displacement, nature of development induced displacement.
   c. Ecological degradation - meaning, causes
   d. Environmental Pollution - Meaning, types of pollution, effect of environmental pollution, remedial measures.
Reference Books :-

1. Ram Ahuja 1992, Social problems in India (Rawat Publication, Jaipur).
2. Ram Ahuja 1993, Indian Social system (Rawat Publication, Jaipur)
3. Beteille Abdre 1974, Social inequality
14. लोदेट रा.ज. — भारतीय समाज आक्षेप आणि समस्त — जून २००९, पिपंढळूरे ऑन्ड क.पवलीशर्स, नागपूर
15. डॉ.तोण्यावाल एस.आर. — भारतीय समाज — प्रश्न आणि समस्त, २००९, विश्व पवलीशर्स एंड डिस्ट्रीब्यूर्स, नागपूर.
16. डॉ.आंगलाचे प्रदीप — भारतीय समाज — प्रश्न आणि समस्त—२००९, श्री साईनाथ प्रकाशन, नागपूर
17. पाटे सूमन — भारतीय सामाजिक समस्त — विद्या प्रकाशन नागपूर
18. बेरहे सूमन — भारतीय सामाजिक समस्त — विद्या प्रकाशन, नागपूर
19. गांधी आहुजा — सामाजिक समस्तांनौ — रात्र सप्ताहक्षेत्र, जयपूर
20. अखिलेश्वर लाल श्रीवास्तव — भारत की सामाजिक समस्तां — किताब महल इलाहाबाद
21. डॉ. सुनिल मायी — भारतीय सामाजिक समस्त — अंशुल पवलीशर्स, नागपूर
22. डॉ. प्रदीप आंगलाचे — आधुनिक भारतातील सामाजिक समस्त — विद्या प्रकाशन नागपूर.
23. प्रा. ए. वाय. कोडकर — भारतीय सामाजिक समस्या — फडके प्रकाशन, कोल्हापूर
24. डॉ. ममता—प्राकाशन — प्रा. आभा अहुजा — घरेलू हिंसा — रिगल पब्लिकेशन्स, नवी दिल्ली — १९०२

25. कमलेश कुमार सुना — भारतीय महिलाएँ — बुक इनक्लेव, जयपूर
26. प्रा. की पी. पाठील — मानवी हक़ — के सागर पब्लिकेशन, पुणे
27. डॉ. सुमन बेहरे — भारतातील साप्रदायिक समाज — विद्या प्रकाशन, नागपूर.
28. प्रा. प्र. पुष्करिक — राष्ट्रीय एकात्मता — इंद्रायनी साहित्य प्रकाशन, पुणे. 
29. डॉ. जी. एम. कन्हाड़— भारतीय समाज प्रश्न आणि समस्या भाग १ — पिप्पलापुरे ओंड क. पब्लिकेशन
B.A.-II SOCIOLOGY
Sem-III, IV

Pattern of Question Paper

1. There will be four units in each paper

2. Question paper will consist of five questions & all questions shall be compulsory.

3. Four questions will be from four units with Internal choice (one question on each unit).

4. Fifth question will be compulsory with questions from each of the four units having each of weightage & there will be no internal choice.

5. Each paper will be of 3 hours questions.

6. Minimum passing marks in each head (theory, practical & internal assessment) will be, 35%.
Gondwana University, Gadchiroli

Nature of Question Paper for Semester Pattern

B.A. Part-II

Indian Society : Issues and Problems

Sem. III & IV

Time : 3 Hours                          Total Marks : 80 Marks

=====================================================================

Instructions : 1. All Questions are compulsory

                                       2. Figures to the rights indicate full marks.

Q. 1. Answer any one long type question of the following.

(Any one out of two)                    16 Marks

Q. 2. Answer any one long types question of the following

(Any one out of two)                    16 Marks

Q. 3 Write short answer of the following

(Any two out of four)                   08 Marks

                                           08 Marks

Q. 4 Write short answer of the following

(Any two out of four)                   08 Marks

                                           08 Marks
Q.5 Write very short answer of the following

(Eight question are compulsory) 02 Marks

02 Marks
02 Marks
02 Marks
02 Marks
02 Marks
02 Marks
02 Marks
02 Marks

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Total : 80 Marks

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B.A. Part II

Internal Assessment System

Subject: Sociology

Indian Society : Issues and Problems  -  Sem. - III

-  Sem. – IV

Internal Assessment system  -  20 Marks (Each Semester)

(As per syllabus)

1. Class seminar:
   Two class seminar in academic session :

   i) Semester  III  -  10 Marks
   ii) Semester  IV  -  10 Marks

2. Home Assignment :

   i) Semester  III  -  05 Marks
   ii) Semester  IV  -  05 Marks

3. Oral Test & Personality Test :

   (Co-operation, Leadership, Presentation, Confidence)

   i) Semester  III  -  05 Marks
   ii) Semester  IV  -  05 Marks

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Total  -  40 Marks  (20 Marks each Semester)
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External and Internal Evaluation Semester Pattern – 80:20 Marks for B.A. Level

(B.A. II Year) Sociology

(A) External Evaluation:
(I) Two long questions with internal choice: 32 Marks
   1. 16 Marks
   2. 16 Marks
(II) Two Short questions with internal choice: 32 Marks
   1. 16 Marks (Two questions each of eight marks out of four)
   2. 16 Marks (Two questions each of eight marks out of four)
(III) Fifth question will be compulsory with questions from each of the four unit 16 Marks
   having equal weightage and there will be no internal choice.
   1. 16 Marks (Eights questions each of two marks)

------------------------------------
Total 80 Marks
------------------------------------

(B) Internal Evaluation:

20 Marks

------------------------------------
Total 100 Marks
------------------------------------

Minimum passing Marks:

(A) External Evaluation: 80-28 B.A. – II (Passing Marks)
(B) Internal Evaluation: 20-07 B.A. – II (Passing Marks)
Subject: Sociology


Performance for Internal Assessment System (Valuation Model)

<table>
<thead>
<tr>
<th>Roll No.</th>
<th>Enrollment No.</th>
<th>Name of Student</th>
<th>Class</th>
<th>Internal Evolution</th>
<th>Total</th>
<th>Remarks</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Class Seminar 10 Marks</td>
<td>Home Assignment 05 Marks</td>
<td>Oral Test / Personality Test / Project Work / Educational Tour 05 Marks</td>
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<td>1.</td>
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</tbody>
</table>

Date: / /20

Subject Examiner

Principal
BSW- II (SEMESTER 3RD)  
SUPPORTIVE DOMAIN  
PAPER III  
PSYCHOLOGY : HUMAN GROWTH AND DEVELOPMENT  

UNIT – 1 :  LIFE SPAN DEVELOPMENT :  
Meaning of Growth and development; Principles of development; Factors Influencing development; heredity, environment, motivation learning etc. Methods of studying development; cross-sectional, longitudinal and other sequential techniques: observation, field study, interview. Happiness and Unhappiness during the life span.  

UNIT – 2 :  THE PRENATAL PERIOD :  
Characteristics of the prenatal period, How life begins, Importance of conception, Attitude of significant people, The basics of genetics, Newbern reflexes, Hazards.  

UNIT – 3 :  INFANCY :  
Motor development in infancy; Adjustment during infancy, Early deprivation and enrichment, language Development and critical period hypothesis, Emotional changes: Attachment; search for identity.  

UNIT – 4 :  BABYHOOD, CHILDHOOD  
Emotional Behavior in babyhood, Socialization, Beginning of morality, Family relationship, Personality development in Babyhood, Hazards, Childhood physical development, Skills, Emotions Moral Development, Personality Development, Sex role typing, Hazards, Speech development, moral attitude and behavior, Hazards.  

UNIT – 5 :  PUBERTY  
Characteristics, Causes, growth spurt, Body Changes, Effects, Deviant maturing, Hazards.
REFERENCE :-

BSW- II (SEMESTER 3RD )  
INTERDISCIPLINARY DOMAIN  
PAPER – IV  
SOCIOLOGY FOR SOCIAL WORK

UNIT - 1 : SOCIOLOGY AND IT’S RELATION TO THE DISCIPLINES :  
Meaning, Definition, Scope and signification of Sociology, it’s relationship  
with history, economics, politics, psychology and Social work,

UNIT - 2 : SOCIETY AND SOCIAL GROUPS :  
Meaning, concept and charatatics of society, Meaning and types of primary  
and secondary groups, in group and out groups, reference group.

UNIT - 3 : Indian Society and it’s related problem, tribal Society, Rural Society and  
urban Society.

UNIT - 4 : CULTURE AND SOCIALIZATIONS :  
Meaning, charatatics of culture, elements of culture, Socialisation meaning,  
stages and agents.

UNIT - 5 : SOCIAL CHANGEE AND SOCIAL CONTROL AND SOCIAL  
PROBLEMS :  
Meaning, Charatatics and factors including change with reference to India,  
Meaning and function and agencies of social control, poverty, inequality of  
caste and gender, Backward class and Dalits, Crime and delinquency, white  
collar crimes.

Reference :-
1. Acharya, Shankar (2003) India’s Economy – Some Issues and Answers,  
New Delhi : Academic Foundation  
Community, New Delhi :Commonwealth Publishers
12. L Dodge Fernald Psychology (Six perspectives), Harvard University, Sage Publication.
UNIT - 1: INTRODUCTION TO COMMUNITIES:
Meaning, Definition, objectives & functions of communities, Types of Community & Aspects for preparing a community profile.

UNIT - 2: HISTORY OF COMMUNITY ORGANISATION:
Historical Development of community Organization practice, Relationship of Community Organization with other methods of social Work.

UNIT - 3: COMMUNITY ORGANISATION A METHOD OF SOCIAL WORK:
Concept, meaning & definition of community organization, values, principles of community organization. Steps and process of community organization.

UNIT - 4: APPROACHES OF COMMUNITY ORGANISATION:

UNIT - 5: SKILL AND ROLE OF A COMMUNITY ORGANISER:
Problem Analysis, Observation, Organizing, Resource mobilization, Net working Writing and documentation. Role of Community organizer, Guide, enabler, expert and therapist.
REFERENCES:

- Dyed R. (1960), Community Development Programme in India, Allahabad Kitab Mahal Publisher.
- प्रा. अरुण शेट्टे (२००९), व्यापार विकासासाठी समुदाय संघटन, २३ नवी समुदायपेट, नागपूर-४४०००१.
- डॉ. धर्मपाल चौधरी (१९९०), सामाजिक कार्य का परीवर्तन, आत्मारम एन्ड सन्स काशीमीरी गेट, दिल्ली-०८०००६.
- कुवर सिंह तिलारा (१९८६), समाजकार्य सिंधुदात ओर व्यवहार, रेल्वे वार्डिंग, सीतापुर रेड, लखनऊ - २२६०२०.
GONDWANA UNIVERSITY, GADCHIROLI

FACULTY OF SOCIAL SCIENCE

B.A. II
(IIIrd Semester)

POLITICAL SCIENCE
SYLLABUS

2013-2014
Incorporation of Details in the B.A. II Syllabus for political science subject

It is resolved by the Board of Studies in Political Science to incorporate details for the sake of convenience of the student of B.A. - II, Semester Pattern courses in political science. These detail along with major additions are to be incorporated with the immediate effect in syllabus of B.A. course.

**Scheme of Examination:** Each theory paper of B.A. course (Political Science) (i.e. B.A.-II,) shall consist of 100 marks, Out of 100 marks, 80 marks examination shall be held on semester pattern by the University at the IIIrd Semester in before Diwali Vacation & IVth Semester End of the second session and an internal assessment of the students for 20 marks shall be held by the respective college/Institution. Each session marks are 100. Distribution of Marks (80 Marks for Theory & 20 Marks are Internal Assessment)

**Course Rationale :**

Both papers of Sem. III and Sem. IV focuses on detail concepts, Ideas and various theories in Political Theory and Political Analysis. It gives more importance to explain the evolution and usage of these concepts, Ideas and Theories in Political System. The different ideological standpoints with regards to various concepts and theories are to be critically explained with purpose of highlighting the differences in their perspectives. Furthermore there is a need to emphasize the contain relevance of these concepts today and explain how an idea theory of yesteryears gains prominence in contemporary political theory, political concepts and political analysis.
B.A. Part-II (Political Science )

Political Theory (Semester – III)

3 Hours 80 marks

Unit I : Political Theory
(a) Political Theory – Meaning, Definition, Nature and scope, significance
(b) Approaches to Political Theory – Traditional & Modern

UNIT II : Theories of origin of the state
(a) State : Meaning, Definition, elements of state
(b) Theories of origin of state : Divine Theory, Social contract theory, Historical theory.

UNIT III : Theories of Sovereignty
(a) Sovereignty : Meaning, Definition, Types Features.
(b) Theory of Sovereignty : Austins Theory, Pluralist Theory

UNIT IV : Theories of social change
(a) Social Change : Meaning Definition, Forms of Social Change, Factor Responsible for social change.
(b) Theories of Social Change : Cyclic Theory, Idealist Theory, Marxist Theory of Revolutionary change.
Books Recommended:

1. Political Theory: The Foundations of Twentieth Century Political Thought, Brecht, the Times of India Press, 1965
B.A. Part – II

Subject – Political Science

Political Theory (IIIrd Semester)

Political Analysis and Concepts (IVth Semester)

Internal Assessment System : 20 Marks

[As Per Syllabus]

1. Class Seminar:

Two Class Seminar in Academic Session :

[i] IIIrd Semester - 10 Marks

[ii] IVth Semester - 10 Marks

2 & 3] Home Assignment & Oral Test :

[2] Home Assignment:

a) IIIrd Semester - 05 Marks

b) IVth Semester - 05 Marks
[3] Oral Test & Personality Test:
   a) IIIrd Semester - 05 Marks
   b) IVth Semester - 05 Marks

[Co-Operation, Leadership, Presentation, confidence, Oral Test, Personality Test] - 40 Marks

20 Marks each Semester

External and Internal Evaluation Semester Pattern - 80:20 Marks for B.A. Level (B.A. II Year)

[A] External Evaluations:

(I) Two long questions with internal choice:
   1. 16 Marks
   2. 16 Marks

(II) Two Semilong Questions with internal choice:
   1. 16 Marks (Two Questions each of eight marks out of four)
   2. 16 Marks (Two Questions each of eight marks out of four)

(III) Fifth question will be compulsory with questions from each of the four unit having equal weightage and there will be no internal choice.
   1. 16 Marks (Eight questions each of two marks)

| Total | 80 Marks |

[B] Internal Evaluation:

| Total | 100 Marks |
Minimum Passing Marks:

[B] Internal Evaluation: 20 - 07 B.A-II (Passing Marks)

100/35 (Passing Marks)

B.A. Part – II

Subject – Political Science

<table>
<thead>
<tr>
<th>Roll No.</th>
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Subject Examine

Principal

SEMESTER PATTERN EXAMINATION

B.A. II SEMESTER III/IV EXAMINATION

POLITICAL SCIENCE

Time: 3 Hours
Max Marks: 80

Instruction:

i] All question are compulsory

ii] All question carry equal marks

iii] Give correct question number to the answer

1. Long question any one internal choice
   16 Marks each 16

2. Long question any one internal choice
   16 Marks each 16

3. Semi long question any two question (Out of 4 - ABCD)
   8 Marks each 16

4. Semi long question any two question (Out of 4 - ABCD)
   8 Marks each 16
5. Write short answer (Eight question compulsory) 2 Marks each

**Note:**

Question pattern from 01 to 05 shall be from any four units. For example, question no. 01 can be from any Module or unit of 01 to 04 from the syllabus. Similarly question no. 02, 03, 04 shall be from any module or unit of 01 to 04.

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**GONDWANA UNIVERSITY, GADCHIROLI**

**Model Question Paper**

**B.A. II (Semester Pattern)**

<table>
<thead>
<tr>
<th>Model Que. paper</th>
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</thead>
<tbody>
<tr>
<td>Q.1 Module or Unit No. 3</td>
<td>or</td>
<td>Q.1 Module or Unit No. 1</td>
<td>or</td>
</tr>
<tr>
<td>Q.2 Module or Unit No. 1</td>
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<td>Q.2 Module or Unit No. 2</td>
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<tr>
<td>Q.3 Module or Unit No. 2</td>
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<td>Q.3 Module or Unit No. 4</td>
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<tr>
<td>Q.4 Module or Unit No. 4</td>
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<td>Q.4 Module or Unit No. 3</td>
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<tr>
<td>Q.5 Module or Unit No. 1,2,3,4</td>
<td>or</td>
<td>Q.5 Module or Unit No. 3</td>
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</table>
GONDWANA UNIVERSITY GADCHIROLI
SEMESTER SYSTEM PATTERN SYLLABUS
B.A. GEOGRAPHY SEMESTER III

PATTERN OF EXAMINATION

Theory :

One theory paper of 50 marks each and of three hours duration will be conducted at the end of each semester.

Practical’s :

1) One Practical examination of 30 marks and of four hours duration of each semester will be conducted at the end of the same semester.

2) Practical examinations of all semesters will be conducted by internal and External examiners appointed by the University.

Internal Assessment:

1) Head of the department will carry out internal assessment of the students on the basis of evaluation report from the concerned teacher/teachers, under the supervision of the principal of the college and will be done at the end of each semester.

2) Distribution of 20 marks of internal assessment is as under –

i) Class Attendance 05 marks

ii) Home Assignment 05 marks

iii) Visit to a Geo. Places 05 marks

iv) Group discussion / seminar 05 marks

Rules and Regulation

1. There will be four periods per week for theory papers.

2. The batch of Practical class should not be exceeding 16 students.

3. There will be two periods per batch per week for practical’s.

4. The minimum passing marks of Theory paper-17, Practical examination -11 and internal Assessment is 07

5. The student has to pass theory, practical and internal assessment separately.
6. Marks will not be allotted to student if he found absent in study tour.

THEORY PAPER SEMESTER III
GEOMORPHOLOGY

UNIT -1
Definition, Nature and Scope of Geomorphology, Place of Geomorphology in physical Geography, Interior of Earth, Earth movements.

UNIT -2
Continental Drift Theory by Wagner, Plate Tectonics, Isostacy, Earthquakes and Volcanoes.

UNIT -3
Weathering Process, Types of weathering and related landforms, Rocks: Origin and composition of rocks; Types of Rocks.

UNIT -4
Work of River: Erosion, Transportation and Deposition and associated landforms. Types of streams and drainage pattern, Concept of cycle of erosion, interruption of cycle of erosion/Rejuvenation and associated features.

Pattern of Question Paper

Que 1:  
A) from unit I  
OR  
B) from unit II  
 marks 10

Que 2:  
A) from unit III  
OR  
B) from unit IV  
 marks 10

Que 3:  
A) from unit I  
B) from unit I  
OR  
C) from unit II  
D) from unit II  
 (5 mark each)

Que 4:  
A) from unit III  
B) from unit III  
OR  
C) from unit IV  
D) from unit IV  
 (5 mark each)
Que 5: This Question will have five objective types’ questions on all four units there shall be no internal choice.

Marks 10

PRACTICAL
SEMESTER-III

1. Preparation of relief maps and diagrams
   (a) Drawing of various topographical features by using contours.
   (b) Study of at least five contour maps representing different relief features with the help of profiles.

2. Study of Indian Topographical maps
   Plains, Plateau and Mountain region.

3. Plane Table survey - Radiation and intersection methods
   (At least four plans)

4. Viva - Vice practical record

PLAN OF PRACTICAL EXAMINATIONS

The following plan is strictly followed to test the skill develop by the students

<table>
<thead>
<tr>
<th>UNITS</th>
<th>QUESTIONS</th>
<th>MARKS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Relief Maps</td>
<td>a) Drawing of topographical feature by using contours</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>b) Identification of features on contour maps &amp; drawing of profile</td>
<td>6</td>
</tr>
<tr>
<td>2. Topographical Maps</td>
<td>Interpretation of topographical maps</td>
<td>8</td>
</tr>
<tr>
<td>3. Plane Table</td>
<td>Plane Table survey and preparation of map</td>
<td>7</td>
</tr>
<tr>
<td>4. Record</td>
<td>Viva Voice on practical record</td>
<td>5</td>
</tr>
</tbody>
</table>
CERTIFICATE
Department of Geography

Name of College…………………………………………………………………….. This is to certify that this practical record is the Original practical works of

Shri/ Kumari/ Smt. …………………………………………………………………

Class……… Semester……… During the academic year.

He/she has attended/ not attained the field work/ Study tour prescribed by the Gondwana University Gadchiroli.

Signature of the teacher who taught the examinee.

1) ………………………………….

2) ………………………………….

Head of the Department
OBJECTIVE:

The following objectives are decided for B.A Semester III / Home Economics / Program.

- To promote basic knowledge pertaining to various food groups and nutrients.
- To relate the composition of foods to their various properties.
- To promote understanding of common nutritional disorders due to the deficiency of nutrients.
- To learn Principles of diet planning and plan balance diet of family members.

Course content: Theory

Unit I

1.1 Definition of Health, Nutrition and dietetics. Functions of food.
1.2 Dimensions of Health (physical, psychological, emotional, spiritual)
1.3 Digestive System-Organs and glands related to food digestion and their functions.

Unit II

2 Macro Nutrients
2.1 Proteins – Introduction, classification, function, sources, daily need and deficiency effect.
2.2 Carbohydrates - Introduction, classification, function, sources, daily need and deficiency effect.
2.3 Fats - Introduction, classification, function, sources, daily need and deficiency effect.
2.4 Water – Functions, sources, daily need and deficiency.
Unit III

3 Micro Nutrients

3.1 Vitamins – Functions, sources, daily need and deficiency effect

Water Solluble – vit. B complex – B₁, B₂, B₃, B₆, B₁₂, Folic acid

Vit. C

Fats Solluble – Vit. A,D,E,K.

3.2 Minerals – Functions, Sources, daily need and deficiency, effect

a. Major- i) Calcium ii) Phosphorus iii) Iron

b. Minor- i) Sodium ii) Iodine

Unit IV

4.1 Basic food Groups – their sources and nutritional importance

4.2 Balance Diet – use of Balance diet in meal planning,

Factors affecting meal planning (nutritional, socio-cultural, religious, geographic, economic, availability)


4.4 Energy Requirement – Calorie requirements for Secondary, Moderate and Heavy Workers.

Factor affecting energy requirement–BMR, activity, age, climate, physiological condition.
PRACTICAL WORK

Time – 3 Hours  Marks – 30

1. Carbohydrates – a) Sabudana Wada / Cabbage Pulao / Uttapam
   b) Lavang lata / Jaggery Wheat flour ladu

2. Proteins – a) Stuffed Soya Paratha / Mix Dalwada / egg curry
   b) Mungdal Halwa / Khova Burfi

3. Fats – a) Pudachi wadi /Chole Bature /Palak Puri
   b) Nankhatai / Cake

4. Vitamins – a) Harabhara Kabab / Sprouted Usal / Veg Thalipith
   b) Carrot Halwa / Lauki Halwa

   b) Jaggery Groundnut chikki / Mix chikki

   • Calculation of Calories and Particular Nutrient as per Dish.
   • Enlisting the five rich sources of all nutrients with the help of nutritive value table.

Practical Examination

Time – 3 Hrs  Total Marks – 30

Distribution of Marks

1. Preparation and Presentation of two Dishes – 14
2. Calculation of Calories and Particular nutrient as per dish – 4
3. Enlisting four important sources of one nutrient – 4
4. Viva – 4
5. Record Book – 4

Internal Assessment  Total Marks – 20

1. Menu Card – 5
2. Unit test – 5
3. Attendance – 5
4. Home Assignment – 5
Private Candidate and Practical Work

In regard to the Practical work the private candidate should be instructed to complete the practical prescribed in the syllabus in the college affiliated to the Godwana University and where this subject is taught. The record book should be duly signed by the Head of the Department or Principal of the College.

Private candidate should write to the Principal concerned in June for Semester III and November for Semester IV for information regarding the time of Practical classes which will be conducted for the private candidate.

Suggested Readings:

5. Food and Nutrition : Indira Khadse, Himalaya pub. House
<table>
<thead>
<tr>
<th>Q.No. 1</th>
<th>Two Question of Unit No. I &amp; II with internal choice</th>
<th>Marks 10</th>
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<tbody>
<tr>
<td>Q. No. 2</td>
<td>Two Questions of Unit No. III &amp; IV with internal choice</td>
<td>Marks 10</td>
</tr>
<tr>
<td>Q. No. 3</td>
<td>Two Question of Unit No. I &amp; II with internal choice each question would carry two sub question</td>
<td>Marks 10</td>
</tr>
<tr>
<td>Q. No. 4</td>
<td>Two Question of Unit No. III &amp; IV with internal choice each question would carry two sub question. Marks 10</td>
<td></td>
</tr>
<tr>
<td>Q. No. 5</td>
<td>This Question will have Five short Questions of two mark each on all four Units, there shall be no internal choice. Marks 10</td>
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</table>

**Rules and Regulation**

1. The teacher has to taught the syllabus for theory paper in 4 periods per week.
2. The batch of Practical class should not be exceeding 16 students.
3. The teacher has to teach the syllabus for practical in 2 periods per batch per week.
4. The minimum passing marks of Theory paper + Internal Assessment is 28.
5. The minimum marks for passing practical examination is 12.
6. The student has to pass theory and practical examination separately.
GONDWANA UNIVERSITY, GADCHIROLI

B.A. Semester III

Military Science

Objective:
1. To develop character and comradeship, patriotism, as well as keenness for service and capacity for leadership in the youth.
2. To make students aware about the basic knowledge of Military training and builds a ready reserve, which the Armed Forces could easily make use of in times of national emergency.
3. To make aware about the basics of Military organization.

Semester- III

UNIT I - The Military of Ancient India

1. The Vedic Period
2. The Magadha Dynasties
3. The Golden Age
4. The Classical Age

UNIT II - Field Craft

1. Concealment
2. Camouflage
3. Judging distance
4. Indication of Targets

UNIT III – Community Development

1. Adult Education
2. Anti Dowry Drive
3. Anti Malaria Drive
4. Environment Conservation and Wild Life Protection

UNIT IV – Civil Defence

1. Introduction to Civil Defence
2. Structure of Civil Administration
3. Fire Fighting
4. Rescue Operations

GONDWANA UNIVERSITY, GADCHIROLI

B. A. Semester III
Military Science
Mark Distribution

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<th>Name of the Paper</th>
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<td>Semester – III Military Science</td>
<td>50 20 30</td>
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<td></td>
<td>Semester – IV Military Science</td>
<td>Semester – IV Military Science</td>
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<td>2.</td>
<td>B. A Part- III Military Science</td>
<td>Semester – V Military Science</td>
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<tr>
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<td>Semester – VI Military Science</td>
<td>Semester – VI Military Science</td>
<td>50 20 30</td>
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GONDWANA UNIVERSITY, GADCHIROLI

B. A. Semester III
Military Science
QUESTION PAPER PATTERN

Semester III

<table>
<thead>
<tr>
<th>Sr. No</th>
<th>Pattern of Question Paper</th>
<th>Marks</th>
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<tbody>
<tr>
<td>Q. 1.</td>
<td>Multiple choice One Long Answer Question to be answered in about 150 words (Based on Prescribed Text- Unit I &amp; II)</td>
<td>10</td>
</tr>
<tr>
<td>Q. 2.</td>
<td>Multiple choice One Long Answer Question to be answered in about 150 words (Based on Prescribed Text- Unit III &amp; IV)</td>
<td>10</td>
</tr>
<tr>
<td>Q. 3.</td>
<td>Multiple choice Four Short Answer Question to be answered in about 50 words (Based on Prescribed Text- Unit I &amp; II)</td>
<td>10</td>
</tr>
<tr>
<td>Q. 4.</td>
<td>Multiple choice Four Short Answer Question to be answered in about 50 words (Based on Prescribed Text- Unit III &amp; IV)</td>
<td>10</td>
</tr>
<tr>
<td>Q. 5.</td>
<td>Five Short Answer Question in about 50 words (Based on Prescribed Text- Unit I, II, III &amp; IV)</td>
<td>10</td>
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</tbody>
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GONDWANA UNIVERSITY, GADCHIROLI

GYNDWANA UNIVERSITY, GADCHIROLI

SYLLABUS OF B.A.II

SEMESTER - III

PHILOSOPHY
UNIT - I : Theories of inference in Nyaya: Definition, Constituents, Process and Types; Paksaha.

UNIT - II : Paramarsha, Lingaparamarsha, Vyaptigrahopaya, Hetvabhasa.

PART II : WESTERN LOGIC


UNIT-IV : 1. Immediate inference: Square of opposition, conversation, obversion.
2. Categorical syllogism: Figure, Mood, Rules of validity, fallacies.

SUGGESTED READINGS:
1. Annambhatta : Tarkasangraha.
2. C. Bhattacharya: Elements of Indian Logic and Epistemology.
5. I. M. Copi : Introduction to logic (Sixth edition)
8. आं. टकोलकर : तर्कमूलिका
9. आं. के सावंत : तर्कशास्त्र भाग पहिला (निगमन)
10. रा. बा. मुर्कुट : सुबोध तर्कशास्त्र
11. प्रा. दि. य. देशपांडेय : सांकेतिक तर्कशास्त्र
12. प्रा. दि. य. देशपांडेय व डॉ. सुनीती देव : सांकेतिक तर्कशास्त्र
13. श्रीमतासद्य हरी दिखेता : भारतीय तत्त्वज्ञान
14. डॉ. व्यासली कुलकर्णी : भारतीय तर्कशास्त्र
15. डॉ. व्यासली कुलकर्णी : भारतीय दर्शन में अनुमान
16. दल्ले एवं चट्टरी : भारतीय दर्शन
17. डॉ. सुनीता इंगले व प्रा. वंदना धुंदे : तर्कशास्त्र
Psychology Syllabus
Third Semester
SOCIAL PSYCHOLOGY

I. This paper carrying total 100 marks and consisting five units. It will require 4 lectures per week for theory and 2 periods per week per batch for practical. There will be 2 questions from each unit and the students are require to answer any one from it. All questions will carry equal marks.

1. Theory and statistics  50Marks
2. Practical 30 +20 Marks

II Separate passing in theory and practical is necessary

III Completion of the prescribed practical is mandatory to be eligible to appear in the concerned examination.

UNIT – 1 :

Perceiving Ourselves : Self Esteem, Self Presentation and Self Expression.

UNIT – 2 :

2.1 ATTITUDE AND PREJUDICE : Attitude : Nature and Functions of Attitude; Attitude and Behaviour, Formation and measurement. KAP Studies (Knowledge-Attitude-Performance), Attitude Formation, Attitude Change, Cognitive Dissonance.
2.2 Prejudices : Nature and Components of Prejudice, Acquisition and Reduction of Prejudices.

UNIT – 3 :
3.1 **PRO – SOCIAL BEHAVIOUR AND AGGRESSION**: Personal, Situational and Socio-cultural determinants of Pro-Social Behavior, Bystander Effect, Theoretical Explanation of Pro-Behaviour.

3.2 Aggression: Social and Personal Determinants of Aggression, Prevention and Control of Aggression.

**UNIT – 4:**

4.1 **ENVIRONMENT AND BEHAVIOUR**: Effect of Adverse Environmental conditions on Human Behaviour – Noise, Heat, Toxins.

4.2 Effect of Space on behaviour- Territoriality, Personal Space and Crowding.

**UNIT- 5:**

5.1 **MEASURES OF VARIABILITY**: Concept of variability, Range,

5.2 Application of Quartile Deviation, Mean Deviation and Standard Deviation (Grouped and ungrouped data)

**Practical**

Note:-
1. Instruction for practical requires 2 periods per week per batch of 16 students.
2. Candidates have to perform any 5 of the following experiments (Candidates have to submit the Certified record book at the time of examination)

List of practicals.
- Koh’s Block Design Test
- Bilateral Transfer of Training
- Muller Lyer Illusion
- Concept Formation
- Multiple Choice
- Differential Aptitude Test
- Achievement Motivation Test

Separate passing in theory and practical is necessary.

Distribution of marks for practical examination-
- Record Book: 08
- Conduct of Experiment: 07
- Report of Exp: 07
- Viva-Voice: 08
References:

Gondwana University, Gadchiroli

Courses of Study

And

Scheme of Examination

For

B.A. Part II

Ambedkar Thought
Gondwana University, Gadchiroli

Syllabus

For

B.A. Part II – Ambedkar Thought

The syllabus is based on Semester system and it is applicable for students seeking admission to B.A. Part II with Ambedkar Thought as one of optional subjects from the academic year 2013-14. It deals with Economics Thought of Dr. Babasaheb Ambedkar to be thought in two Semester.

**Semester III : Economics Thought**

**Unit –I**

1) **Predecessors of Economic Thought in India**
   a) Dadabhai Nauroji
   b) M.G. Rande
   c) G.K. Gokhale
   d) Romeshchandra Dutta
   e) Jyotirao Fule

2) **Contemporary Economic Thought**
   a) M.K. Gandhi
   b) Jawaharlal Nehru
   c) Jaiprakash
   d) Rajshri Shahu Chhatrapati Maharaj

**Unit-II**

3) **Economics of Caste**
   a) Chaturvarna System & Its Religious Approach
   b) Economic Characteristics of Caste System
      i) Caste has own Occupation
      ii) No Choice of Selection of Occupation
      iii) Hierarchy in Occupation
      iv) Lack of Interest
      v) Caste Divides Labourers
      vi) No dignity of Labour
      vii) Lack of Mobility
      viii) Retards Economic Growth
      ix) Against Humanity
   c) Economic Backwardness & Caste System
   d) Consequences of Caste System on Economic Development of Indian Society

**Unit-III**

4) **Economics of Untouchability**
a) Nature of Untouchability
b) Economics Characteristics of Untouchability.
   i) Lowest and Dirty Occupations
   ii) Labourious Occupation
   iii) Very less Remuneration
   iv) Alienation of Intelligence from Physical Labour
   v) Obstacles in Economic Mobility
   vi) Exploitation of Untouchables.
c) Untouchability & Slavery

Unit-IV

5) Dr. Ambedkar’s Contribution in Economic Development of Modern India
   a) Development of Electricity & Dr. Ambedkar
   b) Development of Damps and Dr. Ambedkar
   c) Multipurpose Projects
   d) Welfare of Labourers & Dr. Ambedkar
   e) India Constitution & Economic Development.

Books Reference:
1) Dr. Babasaheb Ambedkar: Writing and Speeches, Vol. 1 to 14.
3) Dongre, M.K. Economic Thought of Dr. B.R. Ambedkar
4) Dr. Mangudkar, M.P.: Dr. Ambedkar and Family Planning, Poona, 1978
6) डॉ. जात, डॉ. आर.: डॉ. अम्बेडकर का आर्थिक दर्शन
7) डॉ. खच्छाले, एस. वी.: अब्जासीय प्रनालीचा इतिहास, म. औ. निर्मिती मंडळ, औरंगाबाद.
8) डॉ. कसबे रावसाहेब: डॉ. आम्बेडकर आधुनिक मार्क्स
B. A.- PART II (Communicative English)

SEMESTER III

To be implemented from the academic year 2013-2014

Course Contents:

Unit I: Reading Skills

Reading and Comprehension, Increasing your eye-span, Surveying the Reading matter & Identifying the text type, Skimming the text, scanning the text.

Unit II: Conversational Skills.

Greetings, Introducing self & others, Joining & leaving a conversation, Taking leave.

Unit III: Writing Skills.

Notices, Agendas, Minutes, Note-making.

Books Prescribed for Units I, II & III
1. English for Practical Purpose by Patil, Walke, Thorat, Merchat (Macmillan).
2. Corridors to communication by Ranu Vanikar.
3. Creative English for Communication by N. Krishnaswamy & T. Sriraman (Macmillan)
4. Everyday dialogues in English by Robert J. Dixson.
Unit IV : Written Communication Skills.
Report writing, some common foreign words used in English, Words often confused.

Books Prescribed.
1. Strengthen Your English by V. R. Narayan Swami (Orient Longman)

Pattern of Question Paper for written Examination

Time : 2 Hours                          Max Marks : 50

Q. 1 A. One question out of two based on unit I       5 Marks
      B. One question out of two based on unit II       5 Marks
Q.2 A. One question out of two based on unit III     5 Marks
      B. One question out of two based on unit IV      5 Marks
Q.3 A. Two questions out of three based on unit I     8 marks
      B. Two questions out of three based on unit II   8 Marks
Q. 4 A. Two questions out of four based on unit III   8 Marks
      B. Six objective type questions based on unit IV 6 Marks

Practical Examination (30 Marks)
(Based on the course contents)
Record of work                                   - - - - - - 10 Marks
Viva-voce                                        - - - - - - 10 Marks
Communication/Presentation Skills                - - - 10 Marks

N.B. Examinees are required to submit a certified record of their work duly signed by the teacher & Co-Ordinator before the internal and external examiners appointed by the University.

Internal Assessment (20 Marks)
Oral Test                                         - - - - - - 10 Marks
Home Assignments                                 - - - - - 5 Marks
GONDWANA UNIVERSITY GADCHIROLI

SUPPLEMENTARY ENGLISH

SEMESTER III
B. A. II
SEMESTER III

Time 3 Hours Maximum Marks : 80

1. General Language skills.
   a. Essay writing (An essay of about 300 words from Five given topic) 20
   b. Summary of a given passage.

   a. Writing resume bio-date. 20
   b. Writing an application for a Job against the gives advertisement. 20

Books Recommended

- Professional Communication skills by R. S. Bhatiya & A. M. Shiekh Published by S. Chand.
SEMESTER III

3 HOURS                    PUBLIC ADMINISTRATION                       80 MARKS

INDIAN ADMINISTRATION

Unit 1 : Development evolution during period, Growth, Since 1947 Administration Reform.


Unit 3 : Central Administration structure and roles Administration and the president, Prime Minister, Council of Minister and their officer.

Unit 4 : Union – State Administration Relation, Problem of Public undertaking.

Book Recommended;

1. IIPA : Organization of Govt. of Indie.
2. GOI Publication : Organization Set up and functions of the Minister.
3. Chanda A : Indian Administration.
4. Maheshwari, S : Indian Administration.
6. C. P. Bhambr : Public Administration In India.
7. R. B. Jain : Contemporary Indian Administration (Vishal Publication)
External and Internal Evaluation Semester pattern – 80:20
Marks for B. A. Level
B. A. II Year

A. External Evaluation:

I. Two long questions with internal choice. 32 Marks
1. 16 Marks
2. 16 Marks

II. Two Semilong question with internal choice 32 Marks
1. 16 Marks (Two questions each of eight Marks out of four)
2. 16 Marks (Two questions each of eight Marks out of four)

III. Fifth question will be compulsory with questions from each of the four unit having equal weight age and there will be no internal choice.
1. 16 Marks (Eight questions each of two Marks) 16 Marks

----------------------------------
Total 80 Marks

B. Internal Evaluation:

20 Marks
----------------------------------
Total 100 Marks

Minimum Passing Marks :

A. External Evaluation 80 – 28 B. A. I (Passing Marks)
B. Internal Evaluation 20 – 07 B. A. I (Passing Marks)
SEMESTER PATTERN EXAMINATION

B. A. II SEMESTER III/IV EXAMINATION

PUBLIC ADMINISTRATION

Time : 3 Hours

Max Marks : 80

Instruction :
I. All questions are compulsory.
II. All questions carry equal marks.
III. Give Correct questions number to the answer.

1. Long questions any one Internal choice. 16 Marks each 16
2. Long questions any one Internal choice. 16 Marks each 16
3. Semi long questions any two question (Out of 4 ABCD) 8 Marks each 16
4. Semi long questions any two question (Out of 4 ABCD) 8 Marks each 16
5. Write short answer (Eight questions compulsory) 2 Marks each 16

Note:
Questions pattern from 01 to 05 shall be from any four units. For example, question no. 01 can be from any Module or unit of 01 to 04 from the syllabus. Similarly question no. 02, 03, 04 shall be from any module or unit of 01 to 04.
### Module Question Paper
#### B. A. II Semester Pattern
##### Semester III & IV

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<td>Q. 1 Module or unit no.3</td>
<td>or</td>
<td>Q. 1 Module or unit no.2</td>
<td>or</td>
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<tr>
<td>Q. 1 Module or unit no.1</td>
<td>or</td>
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<td>or</td>
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<td>Q. 1 Module or unit no.1,2,3,4</td>
<td>or</td>
<td>Q. 1 Module or unit no.1,2,3,4</td>
<td>or</td>
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# PERFORMANCE FOR INTERNAL ASSESSMENT SYSTEM

**(VALUATION MODEL)**

**B. A. II**

**SEMESTER III & IV**

**PUBLIC ADMINISTRATION**

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<th>Name of Student</th>
<th>Class</th>
<th>Internal Evaluation</th>
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<th>Remark</th>
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<td></td>
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<td></td>
<td>Class Seminar 10 Marks</td>
<td>Home Assignment 05 Marks</td>
<td>Oral Test/ Personality Test/ Project work/ Educational Tour/ Local Self Government Visit (Local level 05 Marks)</td>
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B. A. FASHION DESIGNING

SEMESTER III

PAPER- HISTORY OF FASHION

Full Marks-100

Theory- 40 Marks

Practical+Project-40 Marks

Internal Assessment-20 Marks

Time: Theory: 3 hrs  Practicals : 4 hrs

Theory:-

Objectives:-

1. To acquire knowledge of history of fashion cycle.

2. To learn the basic concept of fashion designing.

Unit I :

History of fashion designing.

Fashion cycle, Length of cycle, stage of Fashion cycle Fashion cycle.

Adoption of Fashion.

Unit II :

Estimation of Quantity of fabric, width of Fabric.

Quantity of Fabric.
Effect of Fashion.

Effect of Design.

Preparing Bias Cloth.

Unit III:
Preparing the Fabric for cutting, Indentification of Fabric.

Shrinking fabrics-cotton, silk, Wool.

Unit IV:
Selection of fabric suitable for Age, Figure types, Occupation, Occasion and Fashion.

Planning the Cutting.

Practicals:-
Drafting and Stiching of Following garments. (all Compulsory)

1. Pinafore.
2. Half pant & shirt.

Project Work

- Visit to textile mill or textile museum & presentation of report.

Practicals Examinations
Distribution of marks:
Drafting - 08
Stiching - 12
Finishing - 05
Design Variation - 05
Total ---------
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<tr>
<td>Garment Stitching</td>
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